

NHABA Conference Fall 2018



Saturday, September 22, 2018 | Manchester, NH

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Early Bird Rate: \$129.00

Standard Rate: \$159.00

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CE Credits



Schedule and Details

Saturday, September 22, 2018

The Manchester Downtown Hotel

700 Elm Street

Manchester, NH 03101

manchesterdowntownhotel.com

8:00 am – 9:00 am Registration

9:00 am – 5:00 pm Presentations

Buffet Lunch Included

Please register early at NHABA.net as this conference fills up quickly! Don't forget to become a member!

No new registrations on the day of the event.



OUR SPEAKERS



Vincent J. Carbone, Ed.D, BCBA-D

The Role of Joint Control in Teaching Complex Behavior to Children with Autism and Other Disabilities

Vincent J. Carbone, Ed.D is a Board Certified Behavior Analyst-Doctorate and New York State Licensed Behavior Analyst. He received his graduate training in Applied Behavior Analysis (ABA) at Drake University, Des Moines, Iowa, under the supervision of W.Scott Wood. He currently serves as an adjunct faculty member at Penn State University and teaches in the graduate programs in Behavior Analysis at the European Institute for the Study of Human Behavior, in Parma, Italy, and at the Medical School at the University of Salerno, Salerno, Italy. His behavior analytic research has been published in several peer-reviewed journals including the Journal of Applied Behavior Analysis, The Analysis of Verbal Behavior, Behavior Modification, Research in Autism Spectrum Disorders and others. He has provided the requisite university training and supervision to hundreds of board certified behavior analysts in the U.S. and overseas. He is the 2017 recipient of the “Jack Michael Outstanding Contributions in Verbal Behavior Award” from the Association for Behavior Analysis International’s Verbal Behavior Special Interest Group. Currently, he serves as the director of the Carbone Clinics in New York, Boston, London, UK and Dubai, UAE. All clinics provide behavior analytic consultation, training and therapeutic services to children with autism and developmental disabilities.



Kimberly Nix Berens, Ph.D., BCBA-D, LBA

Natural Science in the Applied World: Gaining Scope through Precision

Kimberly Nix Berens, Ph.D., BCBA-D, LBA is a Founding Director of Fit Learning and a Regional Director of Fit Learning – TriState. She is the co-Creator of a powerful system of instruction that combines precision teaching, direct instruction, curriculum-based measurement, and relational frame theory. This unique approach has transformed the learning abilities of a wide-range of children, including those who are struggling, average, gifted, learning disabled, or on the autism spectrum. Her learning programs effectively target such essential areas as early learning skills, basic classroom readiness, phonemic awareness, reading fluency, comprehension, inferential language, basic and advanced mathematics, grammar, and expressive writing. From her early beginnings in a broom closet at the University of Nevada – Reno, she has helped grow Fit Learning to an organization with approximately 18 locations worldwide. In 2005, Dr. Berens was honored to receive her doctoral degree in behavior analysis with the supportive guidance of Dr. Ogden Lindsley, Dr. Patrick Ghezzi, and Dr. Thomas Boyce.



Thomas Freeman, M.S., BCBA

Behavioral Pharmacology, and the Role of the Behavior Analyst in Medication Management

Thomas Freeman, MS, BCBA began working in behavior analysis in 1979 at the Fernald State School, a large state residential institution in Massachusetts. He moved to Florida in 1995, earning a Master of Science in Applied Behavior Analysis in 2000 at the Florida Institute of Technology, and became a BCBA in 2001. In 2016, he was licensed as a behavior analyst in the State of New York and in 2017 was licensed in Massachusetts. In addition to nearly 4 decades of experience in applied behavior analysis, he has extensive experience in wild animal behavior research (North Pacific Humpback Whales and Hawaiian Spinner Dolphins), primarily through the University of Hawaii Kewalo Basin Marine Mammal Laboratory. Currently, he is the Senior Vice-President for Research and Dissemination at ABA Technologies, Inc., where he creates instructional content for, and acts as managing editor for all tests and assessments in courses for the online program in behavior analysis at FIT. Prior to his current position, he served for 10 years as a District Behavior Analyst for the State of Florida's Agency for Persons with Disabilities, with responsibility for the oversight of all behavioral services across two counties. Tom has produced a variety of presentations and publications, including co-authorship of a chapter on "Grief and Developmental Disabilities: Considerations for Disenfranchised Populations" in *Social Justice in Loss and Grief*, (2016), Harris and Bordere (eds.), and the chapter, "Ethical Considerations for Applied Behavior Analysis" in *Applied Behavior Analysis, 2nd Edition* (2007), Cooper, Heron & Heward (eds.), with publication of a revised 3rd edition pending.



Thea Davis, MEd., BCBA, LABA

Teaching Individuals with ASD the Deixis Shift of Me/You Pronouns

Thea Davis is a specialist in providing intensive Applied Behavior Analysis (ABA) programs for children diagnosed with Autism Spectrum Disorders. In 2007, Thea founded Autism Bridges, Inc. Autism Bridges provides intensive and comprehensive ABA programs, and offers individual and group therapy services that specialize in teaching children and young adults social cognitive skills using SKILLS© online curriculum and PEERS® curriculum. As owner and Executor Director of Autism Bridges, Thea employs more than 50 professionals who provide school, home, and community-based services both out of her Bedford NH and Methuen MA offices. With her dedicated clinical team, she is a driving force for enabling clients to use insurance funding to access behavioral and social cognitive therapy services in New Hampshire and in Massachusetts. In 1995, Thea graduated from the University of Pennsylvania with a Master of Science in Education. She went on to receive her Board Certification in Behavior Analysis (BCBA) from the University of North Texas and is currently enrolled in Simmons College's as a merit scholar in the Ph.D. program in Applied Behavior Analysis. Well-known in New England as an expert in Applied Behavior Analysis, Thea enjoys frequent local and national public speaking opportunities and is regularly requested to serve as a consultant or expert witness in related cases.



Cathy Booth, CCC-SLP, BCBA

A Match-to-Sample Teaching Procedure to Facilitate Independent Page Navigation and Stimulus Class Formation for Augmentative and Alternative Communication Users

Cathy Booth is a specialist in providing intensive Applied Behavior Analysis (ABA) programs for children diagnosed with Autism Spectrum Disorders. Cathy is the Clinical Director for Autism Bridges, Inc. and a dually certified Speech Language Pathologist and Behavior Analyst. Autism Bridges provides intensive and comprehensive ABA programs, and offers individual and group therapy services that specialize in teaching children and young adults social cognitive skills using SKILLS© online curriculum. As Clinical Director of Autism Bridges, Cathy is responsible for developing and monitoring Autism Bridges' standard of care to the highest level for their intensive ABA programs with a heavy emphasis on Language and Communication, specifically as it relates to Skinner's Verbal Behavior. In 1999, Cathy graduated from the University of New Hampshire with a Master of Science in Communication Disorders. She went on to receive a Master of Education and Board Certification in Behavior Analysis (BCBA) from Simmons College and is currently enrolled in Simmons College as a merit scholar in the Ph.D. program in Applied Behavior Analysis.



Christy A. Warner, MSEd., BCBA

Progressive Applications of Extinction Procedures to Assess Response Class Membership of Multiple Topographies of Problem Behavior

Christy earned her master's degree in Special Education through Simmons College in 2011 and completed her training to become a BCBA in 2013. In 2015, Christy began her doctoral training in Behavior Analysis at Western New England University under the supervision of Dr. Gregory Hanley. Her research has focused on the assessment and treatment of challenging behavior in children with autism and developmental disabilities. Christy has presented at regional and national conferences. Christy has 10 years of teaching and clinical experience working at the New England Center for Children (NECC) in Southborough, Massachusetts. She currently serves as an assistant program director on the Intensive Treatment Team, where she oversees clinical and educational programming to maximize independence for young adults with severe challenging behavior.

New Hampshire Association for Behavior Analysis

A community of people dedicated to
improving lives with behavior analysis.

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Le'Ann Milinder, Vice President

Jocelyn Hampoian, Secretary

Brianne Fredericks, Treasurer

Please come join us and take advantage of this opportunity to network with other ABA professionals and to hear presentations from our excellent speaker line up. Be sure to register early and reserve your spot!

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Special thanks to the conference committee members and NHABA volunteers! The time and talent you contributed to organizing this conference is greatly appreciated.